

# **POST-DOCTORAL PSYCHOLOGY FELLOWSHIP PROGRAM**



**CALIFORNIA DEPARTMENT OF MENTAL  
HEALTH  
VACAVILLE PSYCHIATRIC PROGRAM**

**CALIFORNIA MEDICAL FACILITY  
VACAVILLE, CALIFORNIA**

**FOR TRAINING YEAR 2011 – 2012**

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## **Description of California Department of Mental Health-- Vacaville Psychiatric Program**

The California Department of Mental Health-Vacaville Psychiatric Program (DMH-VPP) is a licensed psychiatric treatment facility located within a California Department of Corrections and Rehabilitation facility (California Medical Facility-Vacaville). The Vacaville Psychiatric Program was established in 1988 and provides acute and intermediate (sub-acute) mental health treatment to patients from all of California's male prisons. These patients are typically experiencing symptoms of a major mental disorder that prevents them from functioning adequately and safely within the larger general prison population. The most common reason for referral to DMH – VPP is suicidal behavior (ideation, behaviors, or attempts); other common reasons include deterioration in functioning, need for diagnostic clarification, or increase in psychotic symptoms. There are currently 214 beds in the Acute Psychiatric Program and 114 beds in the Intermediate Care Facility Program. In addition, in December, 2011 a new 64-bed treatment facility will be opened that provides Intermediate Care to high custody level inmates. Treatment in both programs is provided by an interdisciplinary treatment team comprised of psychiatrists, psychologists, clinical social workers, rehabilitation therapists, registered nurses, medical-technical assistants, and custody officers.

### **Description of Population Served**

The population served is male, younger (Mean Age=38 years), poorly educated (Mean Education=11 years), and predominantly from low socio-economic groups (Lowest SES Group=77%). Caucasians (33%) and African Americans (33%) comprise the largest ethnic groups, followed by Latino (25%), and Other (Asian, Native American, Bi-Racial, etc. 8%). As Latinos make up more than 40% of new intakes to the Department of Corrections and Rehabilitation, there may be a shift over time in the racial, ethnic, and linguistic composition of admissions to DMH-VPP. The majority of patients coming into DMH-VPP are found to have a major mental disorder (Schizophrenia Spectrum Disorders=46%, Major Affective Disorders=30%) as well as a co-morbid substance abuse disorder (61%). Most patients (74%) also have either a primary or co-existing severe Axis II personality disorder, typically of the Cluster B (Borderline, Narcissistic, and/or Antisocial) variant.

Myla Young, Ph.D. identified that approximately 24% of patients admitted to DMH-VPP met criteria for psychopathy. Her study and current investigations note that in this population there is a high incidence of cognitive disorders (60-64%), a history of special education (46%), a high incidence of polysubstance abuse (76%), and a high incidence of severe violence (79% have offenses involving serious physical harm or murder of another person).

### **Mission, Vision, and Core Values**

The mission of DMH-VPP is to provide quality mental health evaluation and treatment to patients. This is accomplished in a safe and therapeutic environment, and as part of a continuum of care. Core values include teamwork, innovation, professionalism, dignity and respect, quality of care, and safety and security of the institution.

The vision of DMH-VPP is to meet present and future challenges in the provision of quality patient care through professional training, clinical research, and innovative program development, evaluation and improvement. Professional services are provided with consideration for the complex and diverse needs of the patient population, as well as consideration of the concerns of the community, in a manner consistent with this vision.

The DMH – VPP Psychology Post-Doctoral Fellowship follows a practitioner-scholar model of training. Although not approved by the American Psychological Association (APA), it is structured in accordance with APA accreditation guidelines and with APA Ethical Principles. The fellowship strives to provide competency-based training in psychological assessment and in evidenced-based clinical interventions with correctional mental health patients in a culturally competent manner. Fellows receive advanced training in several areas of psychological assessment, specifically, in psychodiagnostic assessment. Fellows may also gain experience in cognitive assessment, neuropsychological assessment, behavioral assessment, violence and/or suicide risk assessment, and in the estimation of sexual offending risk. Fellows may additionally participate in research assessments to further learning in suicide and violence risk assessment, personality assessment, and to further competencies in program evaluation and in supervision. Training in the culturally competent assessment of patients is also emphasized. The fellowship provides an excellent training basis for candidates with career goals that involve correctional, forensic, and/or assessment-based clinical or consultative work.

### **Description of the Psychology Service within the DMH--Vacaville Psychiatric Program**

The Psychology Service is comprised of one (1) Sr. Supervising Psychologist/ Training Director, four (4) Sr. Psychologist, Supervisors/Specialists, fifteen (15) full-time Staff Psychologists, one (1) part-time Staff Psychologist, three (3) full-time post-doctoral psychology fellows, three (3) full-time pre-doctoral fellows, and three (3) part-time research practicum students. The standards of practice for psychologists in the service include competence in the following areas: Psychological and neuropsychological assessment, psychological treatment interventions, suicide and violence risk assessment, behavioral planning, and treatment team participation and coordination. Participation in the Psychology Fellowship Program is expected of all psychology staff members, with each member having a role in supervising, teaching, mentoring, or contributing to fellowship trainings. A number of the psychology service members are also involved in applied clinical research and many maintain private practices outside of DMH.

In the past, several research projects have been conducted by the psychology service of this facility, including a comprehensive neuropsychological-psychological description of the population, reviews of treatment outcome measures, and evaluations of community violence, prison violence, psychopathy, recidivism, suicide and self-harm within the population. Patients being evaluated for incompetence to stand trial have also been studied. Dissertation and independent research has been conducted in the past with archival data and may be available for future use.

Currently, a research study titled, "Predictors of Violence and Suicide Risk in Psychiatrically Hospitalized Inmate/Patients" is underway. This is a very broad study with multiple assessment measures. A second study also in process is aimed at investigating the personality characteristics of serial murderers, and is titled, "Assessment and Management of

Serial Murderers in a Correctional Mental Health Setting.” Post-doctoral fellows may choose to participate in either study as part of their training. Fellows thus have an unique opportunity to be involved in conducting risk assessments, working closely with study investigators, collaborating on professional presentations and papers, and/or proctoring pre-doctoral interns on research measures.

### **Description of the Post-Doctoral Fellowship Program**

The California Department of Mental Health - Vacaville Psychiatric Program (DMH-VPP) offers a one-year (1500 hour) Postdoctoral Training Fellowship providing assessment and treatment services to incarcerated individuals with mental illness within the California Department of Corrections and Rehabilitation (CDCR). The program is not APA-accredited, but individuals may collect state licensure hours while receiving individual and group supervision by California-licensed clinical psychologists.

The DMH-VPP Post-doctoral Fellowship is a generalist clinical psychology training program set in an inpatient correctional hospital. Clinical duties include psychodiagnostic assessment, psychotherapy, and behavioral consultation within the context of interdisciplinary treatment team collaboration. Fellows have the opportunity to choose clinical, consultative, and research activities to fit with their goals and interests through their Individual Training Plan Agreement (ITPA).

### **Program Goals**

The overall goal of the DMH-VPP Postdoctoral Training Fellowship is to produce trainees who are well prepared for the independent practice of professional psychology at an advanced level of competency. Specifically, we anticipate that individuals will develop clinical skills for functioning as a practitioner within a correctional setting. The Postdoctoral Training Fellowship includes both general and specific training activities that are sequential and experiential in nature.

Listed below are specific program objectives for all postdoctoral fellows. As a result of training received, postdoctoral fellows will be able to perform the following:

1. Demonstrate advanced skills in the assessment of correctional populations sufficient to practice on an independent basis.
2. Demonstrate advanced skills in the psychological treatment of correctional populations sufficient to practice on an independent basis.
3. Demonstrate advanced skills in the provision of consultation to other professionals or providers involved with the care of correctional populations sufficient to practice on an independent basis.
4. If partaking in any of the research projects, demonstrate an advanced knowledge of research issues and methodologies sufficient to collaborate on a research investigation of sufficient quality to be published in a peer reviewed journal or presented at a professional conference.
5. Complete the training and experience necessary for applying for and obtaining state or provincial license or certification for the independent practice of psychology.

**Goals are accomplished through the following means:**

- Individualized Training Plan Agreements that ensure both general and specific goals for the training year are met.
- Individual supervision (1.5 hours per week)
- Group supervision (3-4 hours per week)
- Formal didactic seminars
- External training in special topics

**Supervision**

The fellowship offers rich supervision opportunities. Psychology fellows receive 2 hours of individual supervision per week with their primary supervisor and 3-4 hours of group supervision per week. One hour of group supervision covers issues such as: Ethical issues, adjustment to a correctional environment, observation/interviewing skills, diagnostic and differential diagnostic issues, providing psychological information to patients and treatment teams, treatment planning, goal setting, and treatment implementation. Other group supervisory experiences occur through the Case Conference Seminar, Neuropsychology Seminar, Personality Assessment Seminar, and Research Assessment Seminars, and through the Individual Therapy Supervision group. Supervision is provided by California Licensed Psychologists who have completed California continuing education training requirements in supervision. Each supervisor is a credentialed staff member with privileges in supervision and in clinical treatment and assessment.

Fellow Group Supervision (weekly one-hour group): Post-doctoral fellows meet with a licensed staff psychologist for formal group supervision for one hour per week.

Individual Therapy Group Supervision (bi-monthly one-hour seminar): Fellows meet with two licensed staff psychologists and pre-doctoral interns for formal group supervision on individual therapy cases, including discussion of evidence-based treatment of correctional patients.

**Seminar Trainings**

All fellows participate in the following weekly seminars: Advanced Neuropsychological Assessment, Clinical Issues, Case Conference (bi-monthly), and Advanced Personality Assessment. Fellows may additionally participate in Research Assessment Seminar. Psychology Fellows participate in all seminar discussions and assume responsibility for facilitating one Clinical Issues seminar, one Case Conference presentation, and typically 1-2 assessment seminar presentations per year. Additional external didactic training opportunities are generally available throughout the academic year. Seminars are facilitated primarily by psychologists, but may also include presentations by Interdisciplinary Treatment Team members (Physicians, Social Workers, Rehabilitation Therapists, and Nursing Staff) and community experts.

Advanced Neuropsychology Seminar (weekly one-hour seminar): Topics covered include, but are not limited to, advanced integration of and interpretation of neuropsychological tests, fine points of comprehensive report writing, and the use of neuropsychological assessment for unique clinical disorders and presentations. Additional topics may include neuropsychology of



psychiatric disorders, seizure disorders, traumatic brain injury, substance abuse, violence, and psychopathy. Cultural differences as they relate to neuropsychological assessment are also discussed. Fellows may present cases within the pre-doctoral internship Neuropsychology Seminar.

Clinical Issues (weekly one-hour seminar): This is a formal didactic training series, whereas the other seminars combine teaching and group supervision. Topics include the major curricula areas required for APA internship accreditation. Thus postdoctoral fellows may assume responsibilities to co-present with staff members on specific curricula areas. These curricula areas include: Theories and methods of assessment and diagnosis, theories and methods of empirically-supported treatments, theories and methods of consultation, theories and methods of evaluation, theories and methods of supervision, strategies of scholarly inquiry, and issues of cultural and individual diversity. Sample topics for this seminar include: Introduction and overview of testing issues, including test proficiency, integrating data, report writing, implications for treatment/feedback to patients, and diagnostic formulation; issues related to institutionalized patients, overview of the correctional system, and prison culture; stabilization and treatment of psychiatric inpatients; treatment of head-injured populations; treatment modalities targeting criminal thinking and behaviors, including the Relapse Prevention Model; professional development and professional ethics; cultural competency with disparity populations; and competency evaluation in supervision. When possible, speakers from within the facility and from the community are invited to present on relevant topics. Cultural differences, and the impact of these differences in treatment and assessment, are emphasized additionally through an on-going committee that is open to fellows, the Multi-Cultural Task Force.

Case Conference (bi-monthly one and a half-hour seminar): This seminar focuses on interpreting and examining complex assessment results and on clinical case formulation. During the conference, the first half of the presentation focuses on assessment data while the second half examines diagnoses, case conceptualization and intervention planning. Staff psychologists, fellows, and interns attend Case Conference and provide clinical feedback regarding cases. Special consideration of multicultural issues is included in case discussions. Fellows present one to two cases at this seminar during the year. Case Conference accounts for three hours of group supervision per month.

Advanced Personality Assessment (weekly one-hour seminar): This seminar focuses on the administration, scoring, and interpretation of psychological measures of emotional functioning, including, but not limited to: Rorschach Inkblot Method (Exner Comprehensive System); PAI; MCMI-III; and MMPI-2. Issues related to clarifying Axis I and Axis II disorders in relation to test results are discussed. Advanced Personality Assessment Seminar also reviews alternative scoring methods for projective measures, particularly those assessing the presence of severe Axis II psychopathology and psychopathology related to criminal offending. Advanced Personality Assessment Seminar accounts for one hour per week of group supervision.

Fellow Process Group (weekly one-hour group): Fellows meet with pre-doctoral interns for an informal forum in which fellows and interns can discuss adjustment issues to the site, consult with one another about clinical cases, etc..

Other training opportunities: Fellows are fully integrated into the Psychology Service and may also attend administrative meetings such as Program Meetings, Psychology Service Meetings and Medical Staff Meetings. Additional training may be offered throughout the year, including a two (2) full-day Rorschach Workshop with Dr. Phil Erdberg, a member of the Rorschach Research Council, and the two (2) day 'Visiting Scholars' training presented by UC Davis and Napa State Hospital. Fellows may also attend trainings of particular relevance at other DMH facilities, and/or of specific interest to the fellow's specific career goals.

### **Support**

Fellows have independent workstations as well as access to shared workstations for employment-related use. Each computer workstation has multiple applications, including on-line access to the internet, e-mail, and to a large database of books and journal articles run by the State of California Library (via EBSCO). The psychology service has a shared drive with access to relevant forms, articles, policies, manuals, etc. This shared drive also contains a library of scanned, completed psychological testing reports. There are shared computer workstations with psychological test scoring and interpretation software, and workstations with statistical database capabilities. The institution has full time Informational Technology staff. Clerical supports are not available. Resources for presentations (e.g., PowerPoint presentations, LCD projectors) are available.

### **Location**

Vacaville is a family community of approximately 92,428 people located 52 miles east of San Francisco and 35 miles west of Sacramento. Vacaville is additionally situated approximately 20 miles from the University of California at Davis and 30 miles from Napa. It is approximately a 2-1/2 hour drive to Lake Tahoe. Vacaville is known to have mild winters and hot summers. Many people come to visit and shop at the Factory Outlets in Vacaville. Downtown Vacaville is rustic with quaint shops and restaurants while other areas of town are more modern.

### **Requirements and Application Materials**

Applicants must have completed all requirements of both an APA-approved doctoral program in psychology and an APA-approved one-year pre-doctoral psychology internship program. Specifically, applicants are required to meet minimum eligibility requirements for our APA-approved pre-doctoral internship which can be found at:

[http://www.appic.org/directory/program\\_cache/19.html](http://www.appic.org/directory/program_cache/19.html). Applicants are asked to submit the following items:

- Cover letter with statement of interest
- Curriculum Vitae
- Three letters of recommendation (including one from an fellowship supervisor)
- Completed State Application available online at:  
[http://www.dmh.ca.gov/Jobs/Job\\_Applications.asp](http://www.dmh.ca.gov/Jobs/Job_Applications.asp)
- Criminal Record Supplemental Questionnaire available online at:  
<http://www.spb.ca.gov/crsq.pdf>
- Completed Supplemental Application that is available by e-mail from program staff listed below.



Inquiries about the program can be addressed to:

Robert J. Horon, Ph.D., Director of Training  
Department of Mental Health—Vacaville Psychiatric Program  
1600 California Drive  
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*Please also note state examination and hiring practices, as found in the web-site:*  
[http://www.dmh.ca.gov/Services\\_and\\_Programs/State\\_Hospitals/Vacaville/Human\\_Resources/default.asp](http://www.dmh.ca.gov/Services_and_Programs/State_Hospitals/Vacaville/Human_Resources/default.asp)

## THE EXAMINATION PROCESS

Before you can be appointed to a permanent position, you must first take an examination to obtain list eligibility. Permanent hires are made from the eligibility lists created by examining. Examination bulletins contain broad information which you will need to review to make sure you meet the minimum qualifications so you can apply to take the exam. If you meet the requirements on an examination bulletin, you may take the examination, which is competitive. Possession of the entrance requirements does not assure a place on the eligible list.

## OBTAINING LIST ELIGIBILITY

There are different types of exams. Depending on the classification, you can either take a written exam, oral interview exam, supplemental exam, education and experience exam or a combination exam having more than one exam plan. Your performance in the required examination will be compared with the performance of the others who take this test, and all candidates who pass will be ranked according to their scores. You will need to be successful in all parts of the exam to obtain list eligibility. The exam bulletin will indicate which type of exam is being administered. **Note: Fellow applicants have an exam based on written responses to the APPI on-line application and DMH-VPP Psychology Fellowship Supplemental Application; see the APPIC listing on this site for more information.**

## **ONCE YOU HAVE OBTAINED LIST ELIGIBILITY**

Successful candidates are divided into ranks by score. Only those in the top three ranks are "reachable" and ready for appointment. As the ranks are cleared, the next lowest rank becomes reachable. Why wait? Your new State Job is just a click away!

## **STATEMENT OF NONDISCRIMINATION**

Equal opportunity is given to all regardless of race, color, creed, national origin, ancestry, sex, marital status, disability, religious or political affiliation, age or sexual orientation.

***Please also see California State laws and regulations regarding nondiscrimination at: <http://www.spb.ca.gov/civilrights/discrimination.htm> . Also note that DMH-VPP maintains an Equal Employment Officer for the protection of all employees.***

This department provides reasonable accommodations to applicants with disabilities. If you need a reasonable accommodation for any part of the application and hiring process, please notify the Human Resources Office. It is an objective of the State of California to achieve a drug-free workplace. Any applicant for state employment will be expected to behave in accordance with this objective because the use of illegal drugs is inconsistent with the law of the state, the rules governing civil service, and the special trust placed in public servants.

## **CONTACT INFORMATION:**

For information pertaining to employment opportunities at the Vacaville Psychiatric Program, please contact:

**Vacaville Psychiatric Program  
Selection Services**

P.O. Box 2297, Vacaville, CA 94696-2297

Phone: (707) 448-6841, x6073

Fax: (707) 453-7045

Hiring Examination Coordinator - [Georgia.Samo@vpp.dmh.ca.gov](mailto:Georgia.Samo@vpp.dmh.ca.gov)

## Psychology Department Biographies

Rebecca Benedict (Staff Psychologist - P-1): Rebecca Benedict earned her Psy.D. in Clinical Psychology from Argosy University San Francisco/Bay Area campus. She trained in an inpatient psychiatric hospital where she specialized in psychological assessment and adult, adolescent, and child therapy groups. She has also worked in a county mental health agency conducting both psychological assessment batteries and individual therapy with severely mentally ill adults. Her dissertation was completed by examining Rorschach variables commonly found in antisocial and psychopathic inmates housed at DMH-Vacaville. She is currently working on unit P-1 conducting psychological testing and facilitating crisis management to patients with acute mental illness.

Wesley Bettger (Staff Psychologist - Q3): Wes Bettger earned a Master of Arts degree in Forensic Psychology from the University of Denver in June of 2005. He received a Psy.D. in Clinical Psychology from the Wright Institute in 2009. His pre-doctoral clinical practicum training included a wide range of work at a county jail, an inpatient residential substance abuse treatment program, the Veteran's Administration (VA), and a juvenile hall guidance clinic. His Pre-doctoral fellowship was with DMH-VPP, where he completed rotations on an acute psychiatric unit and an intermediate treatment unit. His dissertation explored psychological characteristics of adolescent offenders with an emphasis on preventative sexual education. His current clinical interests include forensic assessment, crisis intervention, and suicide assessment. His research interests include assessment of psychological characteristics of serial murderers.

Darci Delgado (Staff Psychologist - Q-2; Co-Training Coordinator): Darci Delgado earned her Bachelor's degree in Psychology in 2002 from the University of California, Davis and her doctorate from Baylor University in August 2007. She received clinical training with the Texas Youth Commission, Baylor University Counseling Center, and the Central Texas Department of Veteran Affairs. She completed both her pre-doctoral and post-doctoral fellowship hours at DMH-Vacaville. Her clinical interests include personality and neuropsychological testing, behavioral interventions, functional analyses, crisis management, and treatment of trauma. She also co-facilitates the personality assessment seminar for DMH fellows. In addition to her work at DMH, she also provides therapy for Spanish-speaking individuals and conducts assessments in the community.

John R. Faull (Sr. Psychologist, Specialist, Performance Improvement Department): Dr. Faull earned his Ph.D. in Psychology from Cornell University. He later obtained a Specialty Certificate in Clinical Psychology from the California School of Professional Psychology, and more recently a Certificate in Business Administration from the University of California, Berkeley Extension. Dr. Faull has worked at Agnews Developmental Center in San Jose, as the Administrator of Steppingstone Residential Care Corporation, at Hope Counseling Center, as the Director of Social Services at Charter Behavioral Health System of Northern California/San Jose, at Pine Hill School, and in private practice. He now works in the VPP Performance Improvement Department to assist VPP in meeting Joint Commission standards, serves as the Psychology Program Lead in the Intermediate Care Program, and provides specialty consultation to treatment teams. He is a member of the California Psychological Association, and his hobbies have included sports car racing, gold prospecting, and family history research.

Christy Fiber (Staff Psychologist - A-3): Christy Fiber earned her Bachelor's degree in Psychology from West Virginia University in 1996, her Master's degree in Clinical Psychology from Towson University in 1998, and her doctorate in Clinical Psychology from the Georgia School of Professional Psychology of Argosy University - Atlanta Campus in 2004. She received training during graduate school at Crownsville State Hospital (Maryland), Atlanta City Detention Center, and Phillips State Prison (Georgia). Her dissertation examined the relationship between psychopathy and psychosis in the prediction of violence in the federal prison system. She completed her pre-doctoral and post doctoral hours at DMH-Vacaville. Dr. Fiber has also worked at Santa Clara Valley Medical Center with Traumatic Brain Injury and spinal cord injured patients in their rehabilitation program. Her interests include forensics, psychopathy and neuropsychology.

Tanya Greenfield (Staff Psychologist - P-3): Tanya Greenfield, Psy.D., received her B.A. in Neuroscience from Oberlin College and subsequently worked for the University of California San Francisco for seven years in the field of clinical brain research. She received her Psy.D. in Clinical Psychology from the Wright Institute. During her graduate clinical training, she provided individual, group, and family therapy for toddlers, children, adolescents, and adults in community mental health centers, outpatient clinics, and public elementary and high schools. Dr. Greenfield joined the DMH-Vacaville Psychology Service staff in November 2009. Her clinical interests include the understanding, phenomenology, and treatment of psychosis, severe mental illness, and character disorders.

Kirk Hartley (Staff Psychologist – ICF Units): Kirk Hartley received his Bachelor's degree in Psychology from California Polytechnic University, Pomona in 1993. He received his Doctorate in Clinical Psychology from C.S.P.P., Los Angeles in 2001. He completed his pre-doctoral fellowship at Children's Hospital, Los Angeles - High Risk Youth Program. Following graduation, Dr. Hartley was employed at St. Francis Medical Center in the Partial-Hospitalization and Inpatient Program. In 2004, he began working at Metropolitan State Hospital where he served as a staff psychologist, PBS Team Leader, Fellowship and Training Coordinator and Senior Psychologist. He transferred to Vacaville Psychiatric Program in 2009, continuing his work within the Department of Mental Health. His clinical interests include: Violence risk assessment, detection of malingering and deception, functional behavioral assessment, behavioral interventions, and Acceptance and Commitment Therapy.

Anne L. Hoff (Staff Psychologist): Dr. Hoff received her B.A. degree in psychology from Ohio University (Athens, Ohio) in 1975 and received her M.A. and Ph.D. degree in clinical psychology from Bowling Green State University (Bowling Green, Ohio) in 1980. Dr. Hoff completed her clinical psychology fellowship at the Palo Alto VA hospital in 1979-1980 and postdoctoral fellowship in neuropsychology in the Department of Neurology at the Medical College of Wisconsin (Milwaukee, WI) in 1980-1981. Dr. Hoff worked as a staff psychologist at Martinez and San Francisco Kaiser Outpatient Psychiatry clinics (1982-1985), providing individual and family therapy. She worked as a neuropsychologist at University Hospital at SUNY-Stony Brook where she was an Assistant Professor of Psychiatry (1985-1990). At Stony Brook, she taught seminar lecture series to medical students, psychiatry residents, and psychology graduate students as well as provided clinical supervision in neuropsychological assessment. In 1990, she worked at Napa State Hospital (NSH) as the Research Coordinator at the newly formed Biological Psychiatry Treatment and Research Unit. Here, she oversaw

numerous research projects which involved neuropsychological, MRI, and ERP studies of early onset schizophrenia patients, evaluation of the effects of clozapine on cognitive function, studies of sex differences in schizophrenia, and studies on the association of estrogen to neuropsychological functioning in female patients. She has published 60 scientific articles and has presented at numerous scientific conferences all over the world. In 2006, she became a Senior Psychologist Supervisor providing oversight of all psychological and neuropsychological evaluations at NSH in order to assure compliance with the requirements dictated by the Department of Justice. Dr. Hoff joined the DMH-VPP staff in May 2010.

Robert Horon (*Training Director/Senior Psychologist, Supervisor*): Robert Horon received his doctorate in clinical psychology from Biola University in 1994. His fellowship training was completed at Napa State Hospital (NSH). Dr. Horon has worked for the California Department of Corrections (1994-1997), for a group practice (1997-1999), and for the California Department of Mental Health (1999-present). He has also maintained a consulting practice since 1997. Dr. Horon has led the psychology service of the Department of Mental Health - Vacaville Psychiatric Program (DMH-VPP) since 2006 and in this role directs the psychology training programs at the site: An APA-accredited fellowship, a post-doctoral fellowship, and a clinical assessment research practicum. Dr. Horon has been part of the following research efforts: The Child Bereavement Study at Harvard Medical School (1991-1994), the Biopsychiatry Treatment and Research Center at Napa State Hospital (1994-1999), and the NSH/UC Davis Clinical Demonstration and Research Unit at Napa State Hospital (1999-2005). He has been the Principal Investigator in a violence risk classification study (NSH, 2003-2005) and in DMH-VPP's suicide and violence risk assessment study (2006-present). Dr. Horon's interests include the training of students and clinicians in suicide and violence risk assessment, while working to increase dialog between correctional clinical practice and correctional research. His research interests aim to improve the accuracy and precision of suicide and violence risk assessment within correctional populations, while describing the interaction between incarceration, culture, and belief systems as they impact suicide risk and protection.

John A. Lang (*Staff Psychologist – Positive Behavioral Support Team*): John Lang received his B.A. degree in psychology and anthropology from the University of Colorado at Denver in 1991 and received his M.S. degree in clinical psychology from the University of Idaho in 1995. He received his Ph.D. in clinical psychology/health psychology from the California School of Professional Psychology in 2002. Dr. Lang completed research and clinical traineeships in neuropsychology at the San Francisco VA Medical Center and the VA Northern California Healthcare System. He completed his pre-doctoral fellowships in neuropsychology and rehabilitation psychology with the City and County of San Francisco Department of Public Health at the Laguna Honda Hospital and Rehabilitation Center and in inpatient psychology and assessment at San Mateo County General Hospital. He completed postdoctoral training in neuropsychology and rehabilitation psychology at Laguna Honda Hospital in 2003. Dr. Lang has worked as a staff psychologist with the Department of Mental Health at Atascadero State Hospital (2003-2005) and as a clinical neuropsychologist at the Laguna Honda Hospital and Rehabilitation Center (2005-2009). Dr. Lang has provided psychological and evaluative services for mentally ill patients, sex offenders, medically complex patients, brain-injured persons, and individuals suffering from various forms of dementia. He has provided clinical supervision to practicum, fellow, and postdoctoral students and staff. His research interests include neuropsychological assessment and cognitive rehabilitation, psychological test construction and validation, clinical outcome research and program evaluation, cognitive-



behavioral therapies, psychoneuroimmunology, and behavioral medicine. Dr. Lang maintains a consultation-based private practice, specializing in neuropsychological, aviation, and general psychological assessment/evaluation. He is a member of APA Division 40, as well as the National Academy of Neuropsychology (NAN) and is a member of the NAN Diversity Committee.

Kayleena Lundy (2011-2012 Postdoctoral Fellow): Kayleena Lundy earned her Bachelor's degree in 2006 from San Diego State University, where she majored in Psychology. During her undergraduate training, she participated in a research study that explored sibling bullying and its effect on later teen dating violence. Additionally, she was involved in a longitudinal study and outreach program that focused on reducing the prevalence of adolescent obesity by implementing exercise programs within the middle schools in San Diego County. She completed her graduate education at Azusa Pacific University. Her early training experiences included outpatient work with children, adolescents, adults, couples, and families at a community clinic and in the Azusa Unified School District. The remainder of her training primarily focused on individual and group therapy Aurora Charter Oak Hospital's inpatient program and psychological, neuropsychological, and forensic assessment at Patton State Hospital. She also worked as an Early Intervention Therapist in Covina Valley School District, working primarily with middle and high school students on probation who struggled with mood, eating, anxiety, and substance abuse disorders. Her dissertation explored the contributing factor of childhood sexual abuse on co-morbidity in the eating disorder population. In September 2011, she will be receiving her Psy.D. with an emphasis in Forensic Psychology. Her clinical interests include trauma-focused treatment, the assessment and treatment for personality disorders, psychological and forensic assessment, behavioral planning, and consultation.

Elizabeth Martinez (Staff Psychologist - Q-1, Post-Doctoral Committee Chair): Elizabeth Martinez, Ph.D., earned her B.S. in Psychology at California Polytechnic University in San Luis Obispo in 2001, where she received training at the Conditional Release Program (CONREP) run by the Department of Mental Health. She completed both her M.S. and Ph.D. from the Pacific Graduate School of Psychology (PGSP) in Palo Alto, CA, now known as Palo Alto University. She received graduate training at the University of California, San Francisco, Laguna Honda Hospital & Rehabilitation Center, and the Erie Psychological Consortium, all chiefly in the area of Neuropsychology. Her clinical and research interests include Neuropsychology, psychopathy, behavioral planning, and cognitive rehabilitation. Dr. Martinez is also able to deliver clinical services and conduct both neuropsychological and psychological assessments in Spanish. She maintains a private practice specializing in neuro-psychological and psychological assessments/evaluations for community-based clients as well as pre-trial inmates in county jails. Dr. Martinez is also a member of APA Division 22 and 40, the National Academy of Neuropsychology (NAN), Hispanic Neuro-psychological Society, and the Northern California Neuropsychology Forum (NCNF).

Todd McManus (Staff Psychologist - A-2; Research Coordinator): Todd McManus earned his B.A. in Psychology from the University of California, Santa Barbara in 2000. He received his Ph.D. in Clinical Psychology from the California School of Professional Psychology - San Francisco in 2007. He received his training in a variety of settings including a private practice office for adults, a community mental health agency for adolescents and children, and an inpatient hospital for adolescents. He completed his pre- and post-doctoral fellowship hours at



DMH-Vacaville. His dissertation examined the relationships among violence patterns, Axis II personality characteristics, and adult attachment for a group of domestically violent men. He is a co-investigator for the suicide risk and violence risk studies at DMH. He also co-facilitates the personality assessment seminar and the individual therapy seminar for DMH fellows and is the Chair of the Department of Psychology.

John Roberts (2011-2012 Postdoctoral Fellow): John Roberts earned his Bachelor's degree in 2005 from the State University of New York at Albany, with a major in Psychology and minor in Sociology. During his undergraduate training he collected data in a neuroscience lab examining animal behavior and later presented this research at N.E.U.R.O.N. in NYC. In September 2011 he will be receiving his Psy.D. in Clinical Psychology from the Florida Institute of Technology located in Melbourne, FL. He received clinical training with two private practice forensic psychologists, at the Brevard county jail, and in a hospital crisis unit. His doctoral research examined the validity of the MMPI-2-RF as well as expanded the individual scale descriptions. John's clinical interests include forensic assessment and individual psychotherapy.

Juliana Rohrer (Sr. Psychologist, Specialist, Positive Behavioral Support Team): Juliana Rohrer, Ph.D. earned Bachelor's degrees in Psychology and Criminal Justice in 1994 from California State University Hayward, and received her doctorate from CSPP-Alameda in 2000. Dr. Rohrer completed both her pre-doctoral and post-doctoral fellowship hours at DMH-Vacaville. Her dissertation was a concurrent validity study examining the relationship between the extended aggression scores developed by Carl Gacono and Reid Meloy for use with the Rorschach and aggressive behavior among incarcerated youths at the California Youth Authority. Her research interests include neuropsychology, psychopathy, serial murder, and forensics. She also works in private practice conducting psychodiagnostic and neuropsychological evaluations.

Tamara Sanchez-Barker (Staff Psychologist - S-1; Co-Training Coordinator): Tamara Sanchez-Barker received her BA in Psychology in 1997 from the University of California, Berkeley, her MS in Counseling Psychology in 2000 from the University of Oregon, and her Psy.D. in Clinical Psychology in 2003 from the California School of Professional Psychology, Alameda. She has completed her training in various settings, including a juvenile detention center, University counseling centers, a research institute conducting diagnostic interviewing, and the California Youth Authority conducting therapy and psychological testing with youth. Dr. Sanchez-Barker completed her pre- and post-doctoral fellowship at the Department of Mental Health (DMH), Vacaville Psychiatric Program where she was trained in forensic and neuropsychological assessment. Her doctoral dissertation consisted of modifying an existing depression prevention program for use with incarcerated Hispanic adolescents. After completing her post-doctoral fellowship in DMH, she worked for the California Department of Corrections and Rehabilitation (CDCR) coordinating services for inmates with developmental disabilities. Dr. Sanchez-Barker currently works part-time in the Acute Psychiatric Program on Unit P-2, and part-time as the Co-Training Coordinator for the fellowship program. Her responsibilities on the acute unit include working as part of an interdisciplinary treatment team, implementing appropriate psychological interventions when needed, and conducting cognitive, personality, and neuropsychological assessment. Dr. Sanchez-Barker also maintains a private practice conducting individual therapy, and psychological assessment and evaluation,

including psychodiagnostic evaluation, cognitive/intellectual evaluation, general disability determination, competency to stand trial evaluation, and assessment of youth sex offenders.

Justine Schmollinger (Staff Psychologist): Justine Schmollinger received her Bachelor of Science degree in psychology at Mary Washington College in Virginia. She received her Master's degree in Forensic Psychology at John Jay College of Criminal Justice in New York City. She went on to a dual doctorate program receiving her J.D. with a specialization in Litigation at Golden Gate University School of Law and her Ph.D. in Clinical Psychology with a specialization in Forensic Psychology at Pacific Graduate School of Psychology. Dr. Schmollinger's dissertation examined the relationship between religious delusions and violent behavior. She did her practicum training at Golden Gate CONREP, an outpatient day treatment program for NGRI and MDO patients. She did her fellowship and post-doctoral fellowship at Vacaville Psychiatric Program working primarily on assessment, sex offender treatment and assessment, and the suicide and violence risk research projects. For the last two years, she was a staff psychologist at Salinas Valley Psychiatric Program where she focused on suicide and violence risk assessment, competency evaluations, and group therapy with trauma victims. Her clinical interest areas include forensic assessment, suicide and violence risk assessment, neuropsychological assessment, sex offender assessment and treatment, functional behavior assessment and interventions, and treatment for trauma.

Char Schultz (Staff Psychologist): Char Schultz received her degree in psychology from the University of the Pacific in 1995, completed her fellowship at Stockton Developmental Center and post-doctoral hours at Napa State Hospital. Psychology is a second career for Dr. Schultz as she previously worked as a special education teacher for mentally ill and behavior disordered youth. Upon completion of licensing, she continued to work at Napa State Hospital, both as a unit psychologist for a unit specializing in sex offender work and in a centralized position as part of Positive Behavioral Support Team (PBST) and formerly within the Behavioral Consultation Team. In this position Dr. Schultz worked with treatment teams to develop specialized treatment plans for challenging patients and to provide training to staff. At Napa State Hospital Dr. Schultz also provided both individual and group therapy to patients, worked as Chair of the Credentialing Committee, was a member of the crisis response team, and supervised/ proctored fellows and new employees. More recently, Dr. Schultz worked at DMH headquarters for six years as a Consulting Psychologist, working specifically with CDCR on issues related to the Coleman v. Brown federal court case on providing mental health care to identified inmates, helping to develop organizational policy, and training staff. Dr. Schultz currently teaches a master's level class on Cognitive Psychology and is a member of the DMH disaster response team.

Mark Shaw (Senior Psychologist, Specialist, Acute Psychiatric Program): Mark Shaw, Ph.D., received his BA degree in Rhetoric at the University of California, Berkeley. He attended the California State University, Hayward, and received an MS in counseling. He went on to the Wright Institute in Berkley where he earned a Ph.D. in psychology. During the years of doctoral fellowship training and postdoctoral training, Dr. Shaw was employed as a mental health worker and later a mental health specialist at private psychiatric hospitals. Most of this employment was at Alta Bates Medical Center - Herrick Campus, which provided inpatient psychiatric services to adolescents, adults, dual-diagnosed, and geriatric patients. Dr. Shaw has worked as a Staff Psychologist in the Acute Psychiatric Program on S-1 and Q-1. He has also served as Chairperson of the Department of Psychology, and has acted as Program

Assistant and Program Director for the Acute Psychiatric Program. Currently, he is the Program Lead Psychologist for the Acute Psychiatric Program.

Elizabeth Stotler-Turner (2011-2012 Postdoctoral Fellow): Elizabeth Stotler-Turner earned her Bachelor's degree in Psychology from Marylhurst University, Oregon. She received her M.S. in Clinical Psychology from Pacific University in Oregon, and will receive her Psy.D. in Clinical Psychology from the same institution in August, 2011. She received clinical training at the YWCA Counseling Center, where she focused on working with LGBT clients, at the Oregon Department of Corrections, where she focused on diagnostic assessments, and at the Oregon State Hospital, where she focused on both assessment and individual therapy with a forensically committed population. Outside of formal clinical practicum placements she has worked providing outpatient treatment for sexual abusers. Ms. Stotler-Turner has participated in research on modus operandi of sexual offenders, sexual and violence risk assessment, and on adjustment to prison among female inmates. In her thesis she examined sexual offender static risk and the Self-Regulation Model, while in her dissertation she focused on the prediction of institutional violence among female inmates. Her clinical and research interests include sexual offenders, psychopathy, violence risk assessment, and Axis II pathology.

Christy Trombley (Staff Psychologist - S2): Christy Trombley earned her Bachelor's degree in Ultrasound from Rochester Institute of Technology, her Master's degree in Rehabilitation Counseling and Psychology from University of North Carolina- Chapel Hill, and her doctorate from University of Hartford in 2007. She received clinical training with the UNC Heart and Lung Transplant Clinic, Durham VA PTSD Evaluation & Treatment Clinic, Federal Medical Center- Butner, Wheeler Community Clinic, and Whiting Forensic Institute. She completed her pre-doctoral fellowship at the University of Oklahoma Health Sciences Center and her postdoctoral fellowship at Oakland Children's Hospital. Her clinical interests include health psychology, eating disorders, sex offender treatment, crisis management, and working with underserved populations. She is the DMH Representative for the Suicide Prevention and Response Focused Improvement Team (SPR FIT) and recently became the Campus/Training Representative for the Federal Education Advocacy Coordinators (FEDAC).

Majid M. Yasaie (Sr. Psychologist, Spec., Sex Offender Consultant): Majid Yasaie received his Ph.D. from The Wright Institute in 1987. Dr. Yasaie completed his pre-doctoral fellowship at Community Treatment Center (CTC) in Fairfield, California and his post-doctoral fellowship at CTC and in a private practice under supervision of Dr. N. Vancouvering in El Cerrito, California. He has worked in the Department of Developmental Services at Stockton Developmental Center (1992 to 1995), the Department of Corrections and Rehabilitation at the California Women's Facility in Chowchilla (1995 to 1997), at the Department of Mental Health at Napa State Hospital (1997 to 2006) and at the DMH-Vacaville Psychiatric Program (October, 2006 to present). Dr. Yasaie has provided psychological services for developmentally disabled individuals, mentally ill patients and correctional patients. He also developed treatment programs for mentally ill sex offenders and provided training and supervision to post-doctoral fellows, fellows and staff. Dr. Yasaie has a private practice specializing in the assessment and treatment of juvenile and adult sex offenders, and in the treatment of victims of sexual assault and their families.